# Oswego District \#308 

Summer Band Programs

## Beginner Band Classes

- Students are scheduled to attend at their "home" school for the four weeks prior to the start of school.
- Students are scheduled into like-instrument classes for beginning instruction.
- Students cover the equivalent of a traditional $5^{\text {th }}$ grade band program during the four weeks of Summer Band.
- All fundamental instrumental skills are introduced, practiced and mastered during Summer Band.


## Summer Band Essential Skills-Cornet

- Body Position
- Feet flat on floor
- Knees bent
- Sitting at front of chair
- Back arched
- Shoulders relaxed
- Playing Position
- Correct hand position
- Relaxed Left Hand
- RH finger tips on valves
-     - RH pinky on top of ring
-     - RH palm open
- Elbows away from body
- Chin up
- Mouthpiece placement on lips
- Breathing
- Mouthpiece against lips
- Breath from the corners
- Full relaxed breath in
- Steady air stream out (warm and cold)
- Buzzing
- Demonstrates the "Flat C's"
- Steady buzz with lips alone (4-8 counts)
- Steady buzz with mouthpiece (4-8 counts)
- Steady tone on instrument (4-8 counts)
- Clear tone on low and high buzzing and playing


## Instrument Care and Maintenance

- Can oil valves and keeps valves in good condition
- Can grease slides and all slides are in good working condition
- Valve Oil, Slide Grease, Soft cloth in case, Mouthpiece Brush
- Music Reading

5 Minute Theory Lessons 1-9

- Taps foot while playing
- Plays with a steady tempo
- Knows, understands, and can count rhythms
- All notes and rhythms in workbook pages 4 \& 5
- Know and demonstrate fingerings for all notes in workbook pages 4 \& 5
- Performance Skills
- Able to participate in all exercises individually and with the group
- Able to perform all exercises done in class and in the workbook pages 4 \& 5


## Staffing

- Each JHS has two teachers to teach the Beginner Summer Band.
- We also have a central location for Percussion Classes and Oboe Classes.
- The teaching assignments are twofold:

1. Each building has a woodwind and a brass specialist.
2. Each building needs two teachers to cover all of the classes.

## School Year Beginning Band

## - Three Classes: Percussion (7)

- Brass (62)

- Woodwinds(58)



## Staffing Continued

- We currently utilize all district band staff that wish to teach Summer Band.
- We currently utilize a district music teacher to teach the oboe class.
- We currently use outside consultants to teach with us because of their teaching specialty and the need for additional staff.

Oswego \#308 2010 Summer Beginning Band Classes \& Staff

| BEDNARCIK JHS (Mon-Fri) |  |  |
| :--- | :--- | :--- |
| Class Times | Lisa Heemstra | Kelly O'Neil |
| $8: 00-8: 45$ | Flute | Horn |
| $8: 45-9: 30$ | Clarinet I | Cornet |
| $9: 30-10: 15$ | Clarinet II | Trombone |
| $10: 15-11: 00$ | Alto Saxophone | Baritone/Tuba |
|  |  |  |


| THOMPSON JHS (Mon-Fri) |  |  |
| :--- | :--- | :--- |
| Class Times | Dan Harrison | Stephanie Silosky |
| 8:00-8:45 | Horn | Clarinet I |
| $8: 45-9: 30$ | Cornet | Clarinet II |
| $9: 30-10: 15$ | Trombone | Flute |
| 10:15-11:00 | Baritone/Tuba | Alto Saxophone |
| 11:00-12:00 | Percussion |  |


| TR JHS (Mon-Fri) |  |  |
| :--- | :--- | :--- |
| Class Times | Rachel Maxwell | Shawn Maxwell* |
| $8: 00-8: 45$ | Horn | Flute |
| $8: 45-9: 30$ | Cornet | Clarinet I |
| $9: 30-10: 15$ | Trombone | Clarinet II |
| $10: 15-11: 00$ | Baritone/Tuba | Alto Saxophone |
|  |  |  |


| Plank JHS (Mon-Thur) |  |  |
| :--- | :--- | :--- |
| Class Times | Meghan Fulton | Dennis Osterman* |
| $8: 00-9: 00$ | Clarinet I | Flute |
| $9: 00-10: 00$ | Clarinet II | Alto Saxophone |
| $10: 00-11: 00$ | Horn | Trombone |
| $11: 00-12: 00$ | Cornet | Baritone/Tuba |
|  |  |  |


| Percussion (@ BE) (Mon-Fri) | Walt Schneider* |
| :--- | :--- |
| $8: 00-9: 00$ | TR Percussionists |
| $9: 00-10: 00$ | PL Percussionists |
| $10: 00-11: 00$ | BE Percussionists |


| Oboe (@ TR) (Mon-Fri) | Laurie Neisler |
| :--- | :--- |
| 8:00-8:45 | Traughber Oboes |
| $8: 45-9: 30$ | Plank/Thompson Oboes |
| $9: 30-10: 15$ | Bednarcik Oboes |
|  |  |

## Questions/Discussion

- Beginner Summer Band
- Collection of fees? (online, sent to Dist. Office)
- Payment for Outside Consultants?


## Discussion

- It is very important for students to participate in Beginner Summer Band if they wish to enroll in Beginner Band in $6^{\text {th }}$ Grade.
- Band is an elective and has unique requirements-acquiring an instrument, evening performances, etc.
- Parents want their children in our band program and understand the need to participate in Summer Band.


## $7^{\text {th }} \& 8^{\text {th }}$ Grade Summer Band

- $7^{\text {th }} \& 8^{\text {th }}$ Grade Summer Band ran in Oswego from 1969-2009. It was not offered in 2010 due to logistical changes in the Beginner Program.
- The Band Programs in our comparable school districts offer Summer Band for Junior High Students.
- $7^{\text {th }} \& 8^{\text {th }}$ Grade Summer Band may be a strong program for the Summer School Enrichment Program.


## Logistics

- Advanced Summer Band may be run at each building or at hubs, depending upon the level of interest.
- Student enrollment may run from 80 to 150 students per building.
- Advanced Summer Band would be scheduled daily after the completion of Beginner Summer Band or run concurrently in the morning, depending upon staffing options.


## Staffing

- Advanced Summer Band will need 2-3 teachers at each location to run the program.
- Full Band, Sectionals, Small Group Instruction, Ensemble Management
- Additional staff beyond the Current District Band Staff would need to be utilized to run the program.


## Discussion of Advanced Summer Band

- Should it/can it be offered?
- Fee?
- Staffing?
- Schedule?

